



# Summer Newsletter

Madras College Newsletter

June 2000

## *Rector's Message*

"O wad some Power the giftie gie us  
To see oursels as ithers see us!"

A modern version of Robert Burns' comment on vanity and self-awareness might be "What are we like?" Today we seem to be too busy to take time to reflect; we rush along like the Mad Hatter in "Alice in Wonderland". People one meets in different walks of life, even so-called retired people, say much the same: "No time, no time". Work, like traffic on a new motorway, has filled all the space available. Is it the world which is crazy, or us? Was it ever any different?

The title of a summer-long exhibition in the St Andrews Preservation Society Museum in North Street is "The Best Days of Your Life". Displays which include papers, photographs and artefacts from St Andrews schooling in days gone by give an appearance and feeling of calm and order, even if that was not the reality of those times. The difference between then and now may come down to confidence and trust, rather than the essentially unchanging purposes for which schools have always been created.

In short, therefore, we may all have to find just a little more time to reflect on our aims and our values to ensure that all parties in the endeavour, staff, parents and pupils, have confidence and trust in the systems, protocols and standards within which we operate. At a recent Parent Teacher Association meeting on "Raising Achievement and Attainment" our school aims were discussed (see page 3). We have included a copy of our present statement of aims on page 5 of this newsletter in case the original (at the start of the Prospectus) is not to hand. Since these aims underpin our school plans and justify much of what we do, we commend them to your scrutiny, and comment through the usual channels - PTA, Board, or direct contact with senior staff or myself.

A few other thoughts in summary form are:

"Higher Still" which has dominated this session has not thus far been an unqualified success or improvement on the previous system for senior pupils. Workload for staff and pupils has been immense, much unnecessary additional stress has been created, and there has been too great an emphasis on

assessment. Some examinations were unfair to pupils. We look for rapid revisions and improvements to the system. A massive debt of gratitude is owed to all the staff, teaching and non-teaching, who have kept the show on the road, and also to the dedicated band of invigilators led by George McIntosh who saw through the first diet of external examinations under the new system.

Another major development this session was the installation of an IT network, a dream for many years, and now approaching functional reality once system management and maintenance issues have been properly addressed. The IT Group, particularly Mr Pardoe and Mr MacCrimmon, are to be thanked for doing so much in their own time while the council back-up was being organised.

Study Support experiments in the early spring raised a number of important future possibilities for cooperation with the primaries in developing good early study habits. We hope to build on these first schemes and also to avoid any conflict with the wide programme of extra-curricular activities from which the pupils derive so much benefit.

The new diary/planners have also gone down well with S1, S5 and S6, and will be extended to all years in August.

As far as the fabric of the school buildings is concerned it has been a busy session, unfortunately with many more problems than solutions, owing to a serious lack of finance. While negotiations and efforts proceed to improve "conditions for learning" as it is called in our school plan, there are some aspects, such as appearance and decorative order, which

are mainly down to our own efforts. Many of you have offered to assist with a fund to tackle the crumbling external state of the South Street Quad pillars. The pillars themselves are structurally sound, I have been assured. A fund is now in place, "The QuadFund", to which any contributions may be made. Each stone costs approximately £100 and there are 300 main stones to be renewed. I am pleased to report that the very first cheque for £100 came from this year's S6 who put their Year Book profit to the cause. A list of contributors to the Quad Fund will be kept, although, if requested, anonymity will be respected.

The coming session will be a challenging one. Our roll is due to reach 1850, there is to be the second phase of Higher Still courses, consultations will be taking place into the McCrone Enquiry proposals for new conditions of service for teachers, and a new system of school planning is to be implemented. Staff reviews will be taking place in every category. In all of this we have to remind ourselves of our essential tasks and purposes, which brings us back to our principal aims and their importance in providing some stability in changing times.

Thank you all for your support this session, your commitment to upholding the best of our traditions, and your willingness to engage in constructive debate about the future. May the summer feel both long and warm.

*J. J. Matheson*

# HADRIAN'S WALL TRIP



Madras group walking on Hadrian's Wall at Walltown Crags

Mrs A Shields organised the 21st Hadrian's Wall trip on the weekend of June 9-11th, which was led, as ever, by Mr D Cleland, assisted by Miss J Robertson, Mr C Jessop and Mr J Airlie. Favoured with bright sunny weather, the group visited four sites, five museums, walked on two sections of

wall, performed a Latin play and a recitation of Virgil in the ruins of Vindolanda. The party ranged from pupils in S1 to those in the outgoing S6, some of whom had been coming throughout their school careers. The 22nd trip is already planned for June 2001!

## DRAMA Report

All Higher, Module and Standard Drama courses include a performance element, so many presentations to audiences of family and friends have taken place over recent months. The Standard Grade presentation was entitled "The Last Flower"; the Module group offered "Shelter", while the Higher pupils demonstrated their skills as part of their acting exam. The S1 Drama Club also offered two presentations: "Marie Celeste" and "City Life".

A number of pupils are to be congratulated on achieving selection for the Scottish Youth Theatre Summer Festival: Kerry Hill, and Sophie Palmer (S3), Tanya McCrae, Rebecca McGee, Mairi McInnes, Caragh McKiernan and Gillian Turnbull (S2) and Tom Kendrick (S1).

A group of S3 pupils have been applying their skills to role playing, assisting in training sessions for Children's Panel members: Mark Burns, Ashley Culross, Kerry Hill and Malcolm Wowk.

## Latest Maths Triumphs

**Maths Challenge Contest 2000:** The Scottish Maths Council run this annual contest in area groups, with Madras competing in the East and Central section, which combines Fife, Tayside and Central Regions. In the overall league table of results, Madras came second to Dollar Academy, with Gold Medal winners Su Liu (S5), Senior Division, 1st in Fife; David Stephens (S4), Middle Division, 1st in Fife and Iain Brodie (S2), Junior Division, 1st in Fife. Ben Falconer (S1), as a Silver medal winner in the Junior Division, took 2nd place in Fife. Madras gained a further two Silver and seven Bronze awards.

Gold and Silver winners received their awards at a ceremony at Stirling University on May 30th. The day included an entertaining programme of mathematical events, including a lecture from Professor Adam McBride, "Some of my best friends are integers," followed by a workshop based on the lecture.

Results like these are not achieved without much hard work and enthusiasm, not just from the winners but from the large numbers of pupils who take part and from their teachers. Well done to all!

**Mathematiques sans Frontieres:** For the third year in succession in this competition, both the S4 and S5 teams gained places in the top ten and were invited to the Prize-giving on June 15th. There the S4 team learned that they had won 3rd place and a prize of £100.

**Internet:** Several pupils had their solutions published on the Web on the Nrich site in their monthly Maths Magazine called "Interact". This was quite an achievement, since solutions are sent in from all over the world. The complete list can be seen on the Maths e-mail page at

<http://www.madras.fife.sch.uk/maths>

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### NEW web-site address

<http://www.madras.fife.sch.uk>

### NEW e-mail address

[enquiries@madras.fife.sch.uk](mailto:enquiries@madras.fife.sch.uk)

## Former Pupil at the Pole

Antarctic veteran and research scientist, Mike Willis, (Madras College 1986-1992) will be a member of the group who "plant" their names on the South Pole this year. Because the position of the pole moves approximately 2 centimetres each year, it is annually re-marked with a brass stake engraved with the names of the members of the team calculating its current position. On his third trip to Antarctica, Mike is a graduate research assistant at the Byrd Polar Research Institute of Ohio State University, USA, working on a number of ice projects.

# PTA

The final PTA meeting of the session took place on 13th June, when the topic of "Raising Attainment: the Context for Learning" was tackled.

At present much emphasis in education is placed on the raising of attainment in terms of examination successes statistically measured. Using the School Aims as a starting point, Madras College staff put together an evening to demonstrate how the school's excellent record in this area is built on its approach to learning and teaching in the broadest sense. Enabling every pupil to develop their full potential is a complex matter, with a wider focus than simply national assessments.

To illustrate this, five different short presentations were offered in a carousel format, introduced by Mrs C Easingwood, Assistant Rector. Taking part were Mr C Mackay, Principal Teacher of Guidance: "Piloting Pupil Planners in S1 1999/2000"; Mrs I Bletcher, Principal Teacher of the Support Centre: "The Peer Tutor Scheme"; Mr C Marshall, Principal Teacher of Design and Technology "Departmental Management of Consistency of Provision for Pupils"; Mrs M Brown, Principal Teacher of Modern Studies, assisted by S2 pupils: "Pupil Involvement in Learning about the Electoral System"; and Mr A Haldane, Acting Principal Teacher of Learning Support, "The Work of the Department".

While it was pleasing to welcome new parents to this forum, as ever the work which had gone into the preparation of the evening and the quality of the presentations merited a larger parental audience. Those who attended were full of praise for both the staff and pupil input to the evening.

A full programme of events will be issued early in the new session. Meanwhile, a reminder of the time-saving and at times profitable way to support the PTA and the school: join the 50/50 Club!

Summer Draw Winners:

£100 Mr L Stevenson, St Andrews  
£50 Mr A Pearce, Gauldry

# Staff Notes

Apart from a sudden increase in the pace of change towards the end of this term, it has been another reasonably quiet term on the staffing front.

In May, Mrs Herkes replaced Mrs Weir as Phoenix Operator in the South Street Office. Mr Fyall replaced Mrs Herd in the Technicians' Department and Miss Russell became acting Assistant Principal Teacher of Guidance. In June, Dr Montgomery was appointed to the new Maths post, Mrs Drylie became full-time in Modern Languages and Mrs Smith's Home Economics post became permanent, in effect, replacing Ms Duncan who was earlier made Principal Teacher in Kirkland. At the end of last week, Mrs Houston, Assistant Principal Teacher Art and Design returned from maternity leave. Several new appointments are in the process of being made for next session, including full-time posts - Art and Design, Biology, Design and Technology and Home Economics. Also Mr Haldane continues as acting Principal Teacher of Learning Support now that Mrs Nicol has been confirmed as EIS President at the June Annual General Meeting.

Mrs Barbara McManus is leaving us after 13 years of gifted and dedicated service. Her work here will always be

fondly remembered for the remarkable number of fine singers she has nurtured, for her excellent piano pupils, for her steady work with successive grade 5 theory classes and for her magnificent accompanying. We wish her all the best in her retirement.

Lastly we say farewell and thank you to two very long-serving colleagues:

Mr Dobson retires at the end of June having been a teacher at Madras College for 28 years. During that time he has not only been a teacher of Business Education but he has also been a member of the Guidance Department. His position in guidance was unique in that one of his main responsibilities was Career; many a former pupil has been put on the right track regarding their post school careers thanks to Mr Dobson. In his years at the school he has built up a good relationship with both staff and pupils. He has earned a long and happy retirement.

Mr Grove also retires this session after a very long Madras and Burgh School career stretching back to 1965. At his request we have not included an article. We therefore content ourselves by saying a most sincere thank you and best wishes from all staff and pupils to this most modest of men.

## 3-Day Activities

This highlight of third year took place from May 31st to June 2nd, thanks to the tireless organisational work of Mr J Urquhart and Mrs M Welsh. With a suspended timetable, the entire year group were involved in a wide range of residential and one-day experiences, trips and activities. Successful as ever, this year's S3 distinguished themselves by their exceptionally good behaviour and also the courteous appreciation which so many of them expressed towards staff who organised and accompanied them. This was pleasing, since many teachers give freely of their own time and effort far beyond the working day to this, as to so many other enriching extra-curricular programmes.

The tone of the whole event is illustrated by this extract from a letter received

from one of the venues where a large group had been staying:

"May I pass on to you comments made by our refectory staff, caretaking staff and cleaning staff, who were all very complimentary about you and your group - how polite they all were, how friendly, how courteous and how tidy. So I hope you will pass this on to all your pupils who visited."

## Fife Schools' Rock Band Competition

The school's representative band, Fiasco, gave a superb performance in the final of this event at the Lochgelly Centre. Andy Keir (S5) won the prize for Best Bass Guitarist in the competition.

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# Musical Round-up

Too late for the Easter newsletter was the result of the final of the Bell Baxter Centenary Trophy Music Competition. Of our three finalists, Hannah Craib (S4), viola, was a very worthy runner-up in the competition. Shortly Hannah will be playing in the RSNO Proms in Glasgow as a member of the RSAM Senior Orchestra. Our other two finalists, Lauren Donaldson (S6), flute, and Tom Gilbertson (S6), clarinet, were able to console themselves with guest solo appearances with Fife Sinfonia after the Easter vacation. This showed great credit to them and their teachers as they were two of only three to be chosen from all Fife and beyond - the other soloist being educated at St Mary's Music School in Edinburgh! Also in Fife Sinfonia were quite a few other Madras players, again testifying to the depth of skill at Madras. Hannah, Lauren and Tom were all soloists at the school Summer Concert on June 26th.

In April Mr R Bell took a team of performers to the Fife Burns competition and Sonia Stevenson (S2) sang her way to a creditable 2nd place in her class. Back at school some seventy S1 and S2 pupils were to receive their World Federation of Burns Clubs certificates, these going to the best three singers in each class. This was a pleasant lunchtime gathering of talent organised by Mr Bell. Mrs Brown, Depute Rector, did the honours by presenting the prizes.

Traditional music was given another boost with the visit of a young RSAM student who talked about and demonstrated the arts of both bagpipe and fiddle to Standard Grade and Special Education Department pupils. Developing this traditional theme, Madras College Music Department is involved in the Fife Millennium Dome project 'Our Town' with four S2 and S3 pupils preparing a music score along with sixteen pupils drawn from four other Fife schools. This venture, supported by Napier College composer-in-residence Kenneth Dempster, will lead to a day of performances at the Dome in September, involving dancers, actors and musicians.

Musical involvement in the local community continues with a number of performances by the Pipe Band: Conferences, Primary Schools' Mini Olympiad, University Graduates Millennium Ball, Street Fairs, Anstruther Lifeboat Gala and a planned 'Millennium

march in Edinburgh on the morning of August 5th in the biggest pipe band in the world - some 10,000 players. The Senior Wind Band, and conductor Mrs Craib, recently appeared at the Bow Butts Bandstand where they managed a sizzling seventy minute performance on an equally sizzling and therefore unusually rare Sunday afternoon. Mrs Craib also took bassoon pupils from the school to a one-day specialist workshop for the instrument.

At the annual Summer Concert, most performing groups were represented. The newly-formed Kilrymont Singers went on the following day to rehearse with town choirs and a visiting church choir from Ørsta in West Norway. They will be involved in a major choral event in Holy Trinity Church on Wednesday, 28th June at 7.30 pm.

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## Public Speaking and Debating

The winner of the **S1/2 Public Speaking Competition** was Victoria Bowdidge (S1), whose excellent presentation was about the British Civil War Society. All contestants, however, were congratulated on the quality of their performances.

In the annual **University of St Andrews Latin Speaking Competition**, 2nd places were won by Hazel Pearson (S6) in the Senior section and by the S2 team in the Juniors.

**Junior Inter-House Debate:** The overall winners of this competition were Castle, with individual winners: Chair, John Ryan (S2); 1st Proposer, Hamish Finlay (S2); 2nd Proposer, Thomas Foster (S3); 1st Opposer, Kirsty Topping (S3) and 2nd Opposer, Stuart Ball (S3).

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## Great Valley High Exchange

Plans are now complete for the tenth pupil exchange with Great Valley High School, Philadelphia, USA. Two American pupils, Greg Whiteside and Rebecca LaGuiduce, will arrive at the start of session in August to stay with Randal McLister and Jennifer Lucas (who will by then be in S6) until Christmas, experiencing school life in Madras College. In January, the Madras pupils fly out to spend the second half of the session in Philadelphia.

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### TEENAGE FICTION

#### Carnegie Medal Reading Group

May saw the beginning of the first Carnegie Medal "Octathlon" in tandem with the Library Association's "shadowing" project. Everyone in S1-3 was set a challenge by the Library and the English Department, to read as many as possible of the eight short-listed titles which have been nominated for the Carnegie Medal Prize 2000. Readers were given just five weeks to try to complete the "Octathlon". Over forty pupils and staff have taken up the challenge and great discussions about the merits of each book have been raging. Everyone has been encouraged to submit a review over the Internet, to register their thoughts about the books they have read. The reviews submitted by staff and pupils can be read by visiting the Postroom at the address below.

The actual Carnegie Medal winner will not be announced until July. However, the school group of readers and reviewers met on Friday 23rd June, and voted on their choice. A presentation was made and the group photographed. As far as Madras College is concerned, therefore, the winner of this year's Carnegie Medal for Children's fiction is "Harry Potter and the Prisoner of Azkaban" by J K Rowling, with "Kit's Wilderness" by David Almond as runner-up.

Thanks go to Miss C Doig, Librarian in the Kilrymont Road building and to Mrs A Baughan and Mrs J Scott for all the work they have given to running this stimulating project, which has kept the most voracious readers in S1-3 in books for over a month!

[http://www.la-hq.org.uk/directory/medals\\_awards/shadow/home/home.htm](http://www.la-hq.org.uk/directory/medals_awards/shadow/home/home.htm)

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# STATEMENT OF AIMS

Although the process of education must always be responsive to change if it is to meet the demands placed upon it by a society which is itself constantly changing, there are three broad principles on which the aims of any school have to be based and these remain essentially the same.

The **first** of these relates to learning itself. Within the framework of providing appropriate education for all, the school aims:

- to develop the full potential of each pupil by providing courses which;
  - i give all pupils a common core of knowledge about the key areas of human experience;
  - ii cater for all levels of ability;
  - iii offer a wide range of subject choice to take account of individual interests and aptitudes.
- to ensure that in the choice of subjects there is no discrimination between the sexes;
- to foster intellectual curiosity, a spirit of enquiry and a belief in the value of learning as a continuing process;
- to give pupils appropriate experience of modern technology and its impact on society;
- to make pupils aware of social and moral problems and of the cultural and spiritual aspects of life;
- to provide opportunities for pupils to acquire skills and interests that will enable them to use their leisure purposefully;
- to provide systems of testing and measuring achievement to ensure that pupils acquire the training and qualifications necessary for their future careers without placing undue emphasis on mere examination success;
- to employ methods of teaching that combine sensible innovation with the best of established practice.

The **second principle** is that the school should be a caring environment.

Here the aims are:

- to respond sympathetically and quickly to the needs of the individual, and provide support with problems and difficulties;
- to ensure that:
  - i each pupil is known and valued as a person in his or her own right;
  - ii decisions affecting individuals are taken on the basis of personal knowledge and an understanding of what is best for each;
- to create a climate within the school which promotes good working relationships and from which all pupils can derive positive attitudes and sound values based on ideas of mutual co-operation, toleration and consideration for others;
- to make pupils aware of the need for rules as a fundamental element in any organised society and encourage them to practice codes of conduct which seek to maintain clearly defined and generally accepted standards;

- to help pupils to develop personally and socially and to acquire the self-discipline and sense of responsibility which will enable them to face the demands of adult life with confidence;
- to see the school as an extension of the family unit and to maintain close links with parents, secure their support and understanding and ensure their involvement in decisions about their children.

The **third principle** concerns the school's place in the community of which it forms an integral part.

The aims under this heading are:

- to encourage pupils to see the school as a model for the larger community outside and to take proper pride in belonging to the school and the community it serves;
- to encourage pupils to take an interest in the history and traditions of the community, its present welfare and its future development;
- to involve pupils, wherever possible, in the life and work of the community through suitable projects and schemes of service;
- to promote good relationships between the school and the community and develop close links between the two to the mutual benefit of both.

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## Third Year Volunteers

Because it operates on a split-site, Madras College offers an unusual opportunity for pupils in their third year to assume responsibilities which are usually taken on only by senior pupils.

In the Kilrymont Road building, pupils in third year may volunteer to take on duties and it is pleasing to note that up to a third of the year group do so. Throughout the year they staff the Tuckshop at interval and lunchtime, help supervise the lunch queues and organise pupils' bags, act as "runners" every morning as cover for staff out of school is arranged, help in S1 registration classes and give up evenings to assist at functions such as Parents' Evenings and Concerts.

Their reward for a year's service is largely the satisfaction of a job well done; the experience they gain about responsibility and . . . the heartfelt thanks offered them by staff who value their help. Too many to name individually. The Year Team, Mrs C Easingwood, Assistant Rector, and the Guidance team of Mr H Watson and Miss G Macrosson, would like to express their gratitude to all the Volunteers of 1999-2000.

# Sports Update . . . . .

## • Athletics

### **Fife Schools' Athletic Championships:**

First place in the S1 Girls' Relay was won by the team of Nony Mordi, Amy Downes, Joanna Wilson and Lucy Smart.

### **Fife Schools' Track and Field Event:**

In a very strong performance, an exceptional number of first places were won by Madras pupils. These were: Keith Dempster, S1 Shot Putt; Nony Mordi, S1 100 m, 200 m, Long Jump; Matthew Sim, S1 100 m; Graham Noble, Group C 1500 m; Rory Scott, Group C Triple Jump; Jamie Watson, Group B 100 m and Long Jump; Andrew Murphy, Group B 800 m; Andrew Lemoncello, Group A 3000 m.

**The Scottish Schools' 1500 m Steeplechase and 5000 m Champion** is Andrew Lemoncello (S6).

### **Fife Schools' Multi-Event:**

Congratulations go to the athletic teams, who performed so well at Pitreavie on 5th June in the annual Fife Schools' events. Winners of their respective year groups were Nony Mordi (S1 Girls), Rory Scott (S2 Boys) and Craig McLaren (S5 Boys).

The following places were also achieved: Matthew Sim (3rd, S1 Boys); Amy Downes (4th, S1 Girls); Jamie Watson (4th, S4 Boys) and Ben Anderson (3rd, S4 Boys). The boys won the C & G Shield for the best overall team.

## • Senior Rugby Awards

Congratulations go to 1st XV players, Mike Steven, who was voted Clubman of the Year and Alan Rugg, who received the Player of the Year award.

## • Netball

Sarah Eccles (S3) was selected for the Fife Netball Under 15 squad.

## • Golf

The Girls' Medal winner is Emma Stewart, the Boys' Colin Mullins.

Joanna Munro (S4) won the Fife Schools' Golf Association Girls' Handicap event.

## • Sailing

At the RYA Volvo Youth Championships at Grafham Water, Cambridge, Alasdair Young (S5)

established himself as the top-ranking young sailor in Scotland, winning the John Walker Quaich for the best placed Scot and an overall British ranking of Number 3. As a member of the British team, he is now preparing for the World Youth Championships in Turkey in July.

## • Scottish Schools' Equestrian Championships

In these championships, held at Gleneagles, both teams competing - Group 1 (15 and Over) and Group 2 (14 and Under) - won their respective Show Jumping competitions and were placed in Combined Training and Dressage events. Individual winners in the Show Jumping section were Group 1 - Sophie Palmer (S3) and Group 2 - Mary Erskine (S3). Other team members were: Group 1 - Gill Erskine (S5), Jenny Randall (S4); Group 2 - Meredith Palmer (S1), Helena Bateman and Jennifer Ramsay (S2).

## • Tennis

The Midlands Boys' championship has been won, for the second year in succession, by the S3 partnership of Johnny Randall and Euan Forbes.

The Boys' and Girls' Senior teams have won through to the National finals, to be held at St George's School, Edinburgh - the first time both teams have reached this stage.

## • Rock Climbing

The school now has a well-established Rock Climbing Club, run by Mr C Dickson, which caters for all levels of ability and experience. New members would be welcomed at its meetings which will recommence next session.

## • Hockey

Five first year pupils were selected for the Fife Under 12 A Team: Nony Mordi, Kathleen Smillie, Laura Sinclair, Fiona Smith and Anna Wowk, which came 3rd in the BAA Edinburgh Airport Youth Games. Sarah Davies, Jennifer Walker, Fiona Thomson (S3) and Helena Bateman (S2) played for the Fife Under 15 team.

## • Football

Winners of the S1 Inter-class Tournament were 1H, with 1A as runners up.

## Dates for your Diary

(All dates inclusive)

### HOLIDAYS

School Begins

Tuesday 22nd August 2000

October

Monday 2nd October 2000

Monday 16th October 2000

to Friday 20th October 2000

Christmas

Monday 25th December 2000

to Friday 5th January 2001

February (Two Days)

Thursday 15th February 2001

and Friday 16th February 2001

Easter

Monday 2nd April 2001

to Friday 13th April 2001

## LEARNING SUPPORT DEPARTMENT THANKS

Once again, the LSS Department were delighted and amazed at the number of tokens received via the Tesco Computers for Schools promotion. They are awaiting the delivery of a new Alphasmart laptop and many programmes which will bring exciting new learning experiences to pupils. They offer a "huge thank you" to all who contributed to this appeal.

## Free Sports Stuff for Schools

A reminder to all to keep on collecting tokens through the summer from The Express, Sunday Express and Tetley Tea bags, please, so that we can acquire equipment for the PE department. Many thanks to those who have already sent tokens in!

## Dundee University Challenges Academics and Technologists (DUCAT)

In a competition to design a security system to protect a new piece of hardware, the team of Jack Edwards-Fox, Adam Greig, Su Liu, Randal McLister and Ruth Miller (S5), came second in the Poster Design and Press Release section.