

## 2018/19 Proposal

## **Pupil Equity Fund**

Proposal Period	April 2018 – March 2019
School and Key Contact:	MADRAS COLLEGE. D McCLURE
Education Officer:	RONA WEIR
School PEF Allocation 2018/19	£72,200

## Summary of proposed spend

Non-Staff Intervention/resource		Staffing	FTE	Cost	
		Teachers	1.215	56,368	
		Family Link Workers			
		Speech & Language Therapists			
		Other: CLUED UP PROJECT WORKER	0.2	5,358	_
		Other: PSA (2)	1	16,184	Total for 2018/19
Non-Staff Total 2018/19		Staff Total 2018/19	2.415		

Aims and Measures	Intervention Description  New Interventions – description and clear rationale  Continuing Interventions – name and brief progress update	Intervention Theme						0.8			Type of intervention				Continuation of 2017/18 Plans
	Max 200 words	Literacy	Numeracy	HWB	Learning & Teaching	Leadership	Family &	School generated	Partnership/charity	Commercial Resource	Consultant	.7/18 Plans Y or N?			
Aims Support pupils who have general health issues (drugs, physical, etc) Measures Soft measure – speak with pupils. Possible improved attendance.	Intervention 1  Max 200 words  New Intervention  Increased need identified in school to be addressed			<b>✓</b>			<b>✓</b>		✓						
Aims Improve core Maths doe identified underachieving groups in S1/S2.  Measures Core skills improved by S3.	Intervention 2 Continued from 2017-2018		✓		<b>√</b>			<b>✓</b>							

Aims	Intervention 3									
Improve core RUA skill in English with s1/S2 underachieving (at risk) pupils.  Measures  Core skills improved by S4.	Continued from 2017-2018	<b>✓</b>			<b>√</b>		<b>✓</b>			
Aims Support most at risk of underachieving in S1-S3.  Measures Achieve accredited qualifications by end of S3.	Intervention 4  New Intervention  Identify "most at risk" of no or little qualifications  Create more suitable curricular targets	<b>✓</b>	<b>✓</b>	<b>✓</b>	<b>√</b>			<b>✓</b>		
Aims Support most at risk of no achievement in S4 – S5.  Measures Achievement by end of S4 – S5 attained.	Intervention 5  Continued from 2017-2018	<b>✓</b>	<b>✓</b>		✓			<b>✓</b>		